

Curricular Guide for Podiatric Medical Education AACPM Council of Faculties 2017 Edition

Approved by the AACPM Board of Directors July 26, 2017

Cultural Competence in DPM Didactic Training

1. Define race, ethnicity, culture and their implications in healthcare.
2. Define and understand the difference between cultural awareness, cultural competency and cultural humility.
3. Define and describe how social determinants impact health and health care.
4. Describe the inherent power imbalance between physician and patient and how it affects the clinical encounter.
5. Explain and summarize the various dimensions of patient identities (race, ethnicity, sexual orientation, gender expression, disabilities, etc.) as they relate to healthcare disparities and quality of health care.
6. Define and describe how historical, political, environmental, and institutional factors impact health care disparities.
7. Recognize the historical impact of bias on health and health care.
8. Recognize, understand and discuss the dangers of forming stereotypes and bias, and how they affect communication, judgment, relationships, and patient care.
9. Discuss and demonstrate the ability to elicit patient preferences and respond appropriately to patient feedback about key cross-cultural issues.
10. Recognize and acknowledge patient and family healing traditions and beliefs, including ethno-medical beliefs
11. Show a commitment to provide compassionate care to all patients regardless of the patient's disease, prognosis, age, sex, race, sexual orientation, ethnicity, religion, spiritual beliefs, cultural health-related beliefs, socioeconomic class, and/or citizenship status.
12. Identify the challenges and implications of demographics in the US for healthcare providers.
13. Describe methods to identify key community mediators in order to address community needs.